# Title: Guidelines for authors preparing an extended abstract to be submitted

**Author1, Author2, Author3**

1,2Institution

3Institution

*Corresponding author: email address*

Highlights: Please provide a 50 - 100 words summary of the project or innovation

Keywords: List three to five keywords, each separated by semicolons (;)

**Introduction (Project or Innovation)**

The Extended Abstract is not a single abstract or proposal of intention but should include all the information for NALI 2023: Resilience Education for Future-Oriented Quality Graduate (Exhibition and Competition) criteria such as Novelty (New Ideas), Creativity (Design of Ideas), Innovativeness (Changes/Improvement), Applicability (Relevant to New Academia Learning Innovation Model (NALI)) and Impact to Students’ Learning (Engagement and Empowering). This extended abstract should be between 3 to 4 pages including (References and Acknowledgements).

The preferred file format for submission of your extended abstract is MS Word. We encourage you to use this document as a template. Your paper will be most easily prepared if you use this document as the container for your paper, replacing these paragraphs with your own text.

**Content (Project or Innovation)**

This extended abstract should address the following.

1. Project or innovation objectives
2. NALI approach implemented in the research (e.g., novelty, creativity, innovativeness, applicability and impact)
3. Research Methodology
4. Finding and discussion of the project or innovation
5. Other relevant information (e.g., commercialization potential, awards received (title of project, exhibition and year))

A maximum of 1 table and 1 figure is allowed. Figures and tables should be inserted in proper places throughout the text. Do not group them together at the beginning of a page, nor at the bottom of the paper. Figures presented must be sufficiently clear. Number figures sequentially, e.g., Figure 1, and so on. Please ensure that table and figure do not account for more than 2/3 of a page when taken together (Example the format of table as showed below).

Table 1: Formatting used in heading paragraph formats, table, and figure.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Format name | Font size | Font style | Blanc space | |
|  |  |  | before | after |
| Heading 1 | 11 pt | Bold | 12 pt | 3 pt |
| Heading 2 | 11 pt | Italic | 6 pt | 3 pt |
| Heading 3 | 10 pt | Standard | 6 pt | 0 pt |
| Table title | 10 pt | Standard | 12 pt | 3 pt |
| Figure caption | 10 pt | Standard | 3 pt | 12 pt |

**Acknowledgement (if any)**

We are grateful for the xyz.

**References (Please use 7th edition APA referencing style)**

Adaline, N. (2011). The Different Language Style and Language Function Between Students and Teachers in Updating Their Status In Facebook Webpage (A Case Study of the Topic National Final Examination 2011)(Doctoral dissertation, University of Diponegoro).

Alessandra, A. J., O'Connor, M. J., & Van Dyke, J. (1994). People Smarts: Bending the Golden Rule to Give Others what They Want. Pfeiffer.

Burleson, B. R., Holmstrom, A. J., & Gilstrap, C. M. (2005). “Guys Can't Say That to Guys” Communication Monographs, 72(4), 468-501.

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